AIM Total Score Sheet

Curriculum: Physics	Grade Level: <u>HS</u>		Title: Prentice Hall Conceptual Physics	
Criteria/Component	Score	Weight	Weighted Total	Percent
Content				'
Standards Alignment	<u>5</u>			
Accuracy	<u>5</u>			
Content Development	<u>5</u>			
Sequencing	<u>5</u>			
Context	<u>5</u>			
TOTAL: Content Criterion	<u>25</u>	x .35	8.75	
Work Students Do		1		
Engaging Prior Knowledge	3			
Metacognition	<u>5</u>			
Abilities Necessary to do Scientific Inquiry	<u>3</u>			
Understandings About Scientific Inquiry	<u>3</u>			
Accessibility	<u>5</u>			
TOTAL: Work Students Do Criterion	<u>19</u>	x .20	3.8	
Assessment				
Assessment System	<u>5</u>			
Quality	<u>5</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>5</u>			
Accessibility	<u>5</u>			1
TOTAL: Assessment Criterion	23	X .20	4.6	
Work Teachers Do				
Instructional Model	<u>3</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>3</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>14</u>	X .25	2.8	
Grand Total Ouglity book for both a Physics First Course a			19.95	T/23.75 x 100 = 84%

Quality book for both a Physics First Course and regular Physics 1 class. Not recommended for Honors or AP classes. Readable with thought-provoking questions. Visually engaging textbook that can draw in students.